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ABSTRACT

This book is a collection of writings by American, Russian, and Norwegian scholars who, in 1988, launched the Project on Ecological and Cooperative Education. Formation of the group was motivated by the conviction that the planet needs an ecologically conscious culture to overcome the fragmentation and specialization that is typical of the worldview of dominant societies today. The book examines how knowledge about planetary problems at the end of the twentieth century, and fatal threats to the planet resulting from rivalries among powerful individuals, cultures and states, have an impact on environmental education. Chapter titles include: (1) "New World-New Thinking-New Education" (Eva Nordland); (2) "Learning Our Way to a Human Future" (Betty Reardon); (3) New Thinking: Its Application for New Learning" (Valentina Mitina); (4) "'Big Ideas' of Ecology That Every Peace Educator Should Know" (Willard J. Jacobson); (5) "Social Responsibility and Ecological Culture through Ecological Education" (Sergei Polozov); (6) "Educational Planning for an Ecological Future" (Susan Aheam); (7) "Education for Democracy, Social Responsibility, and Creative Activity in the Russia of Today" (Anatoly Golovatenko); (8) "Peace Education, Social Responsibility, and Cooperation" (Galina Kovalyova); (9) "Ecological Leadership in an Age of Diminishing Superpower Expectations" (Robert W. Zuber); and (10) "Steps to a Renewal of Education: Concluding Words" (Eva Nordland). Additional sections contain: (1) questions for reflection and discussion that correspond to the chapters; (2) information about the authors; (3) a list of 49 suggested readings; and (4) an index. (LZ)

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